

## **Measuring and assessing the impact of the careers programme on pupils**

At St Bedes Catholic School and Byron College, we believe it is important to assess the impact of our careers programme on our pupils. We do this in a number a of ways.

### Compass plus evaluation

The Compass plus evaluation is completed on a termly basis by the careers lead evaluating the provision for students Year 7 to Year 13.

### Destination data

We identify and analyse the destinations of our Year 11 and 13 pupils considering their prior attainment.

For Year 11 pupils we record pathways including:

- Level 2 courses
- Level 2 apprenticeships
- Level 3 courses
- Level 3 apprenticeships
- Analysis of sector-based outcomes to ensure our advice is relevant to the jobs available and to ensure that we promote equality of opportunity

The proportion of pupils going onto Level 3 courses or apprenticeships is tracked over time, considering changes in the attainment level of year groups at the end of Key Stage 2.

For Year 13 pupils we identify and analyse whether pupils:

- go onto higher education and the range of courses being studied and the universities/colleges being attended
- go onto an apprenticeship and whether it is at Intermediate, Advanced or Higher level

### 3-year tracking

We track pupils for three years from the end of Year 11, identifying and reviewing where pupils leave or change courses/apprenticeships. We do this by requesting Yr11 and Yr13 pupils sign up to our alumni programme, Future Me and complete an intended destination questionnaire, in line with GDPR requirements.

### Future Skills Questionnaire

We evaluate the Careers, Education, Information, Advice and Guidance (CEIAG) with pupils in transition and GCSE years, (Yr7, 9, 10 and 12). We ask all Year 11 and 13 pupils to complete an on-line survey to find out their views on individual elements of the CEIAG programme and their overall assessment of the programme. In addition, our Enterprise Adviser (business volunteers who support the school develop its careers provision), meet representative groups of Year 11 and

13 pupils to find out more about what they liked and disliked about the careers programme and ways they believe it can be improved.

### Parent/Carer Survey

We value the views of parents on how well we have helped them to support their child or children make informed career decisions. This is done using an on-line survey that is shared annually with parents/carers. Feedback can be given at any point during the academic year by completing the contact form available on the parent page of the careers section on the academy website.

### Employer Survey

Business volunteers are asked for their feedback on each individual careers events that they take part in, such as careers fair, alumni workshops or work experience. In addition, the school's Enterprise Adviser evaluates the careers programme from a business viewpoint and collates the views of other business volunteers. Employers wishing to support the careers programme or feedback can contact us by completing the contact form available on the employer page of the careers section on the academy website.