



Friday Note

St Bede's & Byron

Staying safe. Staying learning. Staying in touch.

Welcome back!

Over the past two weeks, we have thoroughly enjoyed welcoming back our school community to our site every morning. Whilst all staff and pupils face more stringent restrictions regarding mask wearing, it is clear that the routine, structure and socialisation that St Bede's & Byron provide is very much welcome.

Following the on site testing during the first week back, as well as the twice weekly home testing of staff and consenting pupils, we have been able to reintroduce the vast majority of pupils back into their classrooms and in turn, the 'in person' live-teaching that it permits.

Year 11 and Year 13 having been taking assessments to build evidence for their respective qualifications and every other year group shall take an informal, in-class assessment in each subject before the Easter holidays, in the form of a Key Task. This shall prove to be very useful in gauging where our pupils are at with regards to learning and allow our teachers to respond effectively and swiftly.

We would like to take this opportunity to thank every single parent, carer, student and member of staff at St Bede's & Byron for the actions that we all complete and the sacrifices that we all make to ensure our special community remains learning in a safe and welcoming environment.

Reminders & Announcements...

Next week: **Week A**

Friday 26th March: Y11 Byron Taster Day

Easter Holidays

School closes – Thursday 1st April

School returns – Monday 19th April

Prayer for the Week...

Lord, Teach me a new freedom.
Freedom to reject comparison
And to embrace uniqueness.
Freedom to cut ties with greed
And feast on love.
Freedom to abstain from over indulgence
And feast on self-control.
Freedom to leave behind selfish thoughts
And to focus on the needs of others.
Freedom to fend off insecurity
And to embrace grace.
Lord, at this time of Lent,
Thank you for the freedom you bring.
Amen.



Weekly Creative Challenge...

Peru is a country in South America bordered by Ecuador, Colombia, Bolivia, Chile, and Brazil. It is an incredibly diverse territory containing not only biodiversity in places like the Amazon rainforest, but cultural diversity with its indigenous groups. Peru's population is made up of ethnic groups such as *Quechua*, *Andean*, *Aymara*, *Amazonian*, *Asháninka* and many more. Peru, however, is perhaps more famous for its ancient indigenous cultures.



5,000 years ago, the Inca Empire began to develop in Peru. It was considered one of the five cradles of civilisation. The most famous Inca ruin? ***Machu Picchu***.



The construction of Machu Picchu began in the early to mid-1400s for the ruler ***Pachacutec Inca Yupanqui*** to use as a royal estate. In the indigenous language Quechua, “machu” and “pikchu” are believed to mean “***old mountain***”. The site has been a Peruvian Historic Sanctuary since 1981 and a UNESCO World Heritage Site since 1983. In 2007, it was also voted one of the New Seven Wonders of the World.

In the modern day, if you go to Peru you can still visit Machu Picchu. You can hike to the ruins, take pictures with the alpacas and llamas, and learn all about the Inca civilisation.

Even though we can't travel right now, type this link into your browser to do a virtual tour of Machu Picchu:

<https://www.youvisit.com/tour/machupicchu>

Well-Being & Looking after ourselves...

Since September, we have written a variety of letters to future selves talking about what life is like in 2020/2021. This week we are asking you to write 1 more—this time with a focus on well-being.

In your letter, talk about your feelings during lockdown and about returning to school. We are trying to focus on some of the positives. Hopefully, it will all be a distant memory very soon.

Challenge: Write a letter to your future self answering some/all of the following questions

- What have been some of the little joys of lockdown since Christmas?
- What has been the best part of returning to school?
- What small things have you come to appreciate more?
- What have you learned about yourself as a person?
- How have your priorities changed?

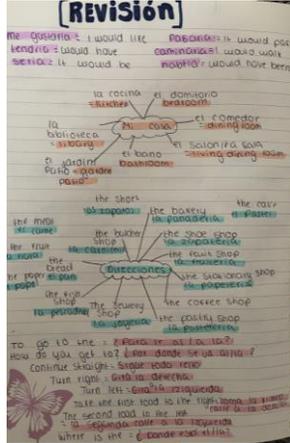


Work that we're proud of...

Señorita Nimmo has been very impressed with the mind maps produced by 10B1 Spanish to summarise their learning during lockdown. The students not only demonstrated their Spanish knowledge, but showed off their creativity as well! ¡Muy bien Year 10!



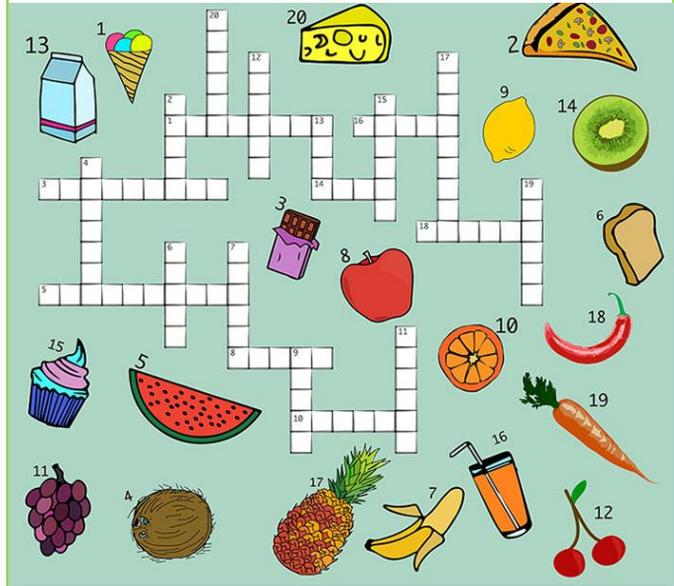
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Friday Puzzle...

Have a go at this food and drink crossword for this week's puzzle!



Year 9 & Year 11 Options

Year 9 students and Year 11 students are currently being presented with information about GCSE and A Level options at St Bede's and Byron in order to start thinking about which subjects they will choose. It is a time for to start seriously considering what you want to do in the future! Don't be afraid to ask you're your teachers, your head of house, and others any questions you might have. Check out the school website for more information on specific subjects:



<https://www.st-bedes.durham.sch.uk/curriculum/>



Good News Stories... *School is back in session!*



Staff and students at St Bede's were excited to return to school last week and have continued the excitement into this week as well. While it might have been an adjustment returning to old routines, or new classes in the case for some Year 7 pupils, there has been positive feedback on the back-to-school pupil surveys. It has been nice seeing familiar faces and getting back to some normality!

Joke

What did the big flower say to the little flower? *Hi bud!*
 Why did the kid throw the clock out the window? *Because he wanted to see time fly!*

Contact Us

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 @StBedesandByron



Bishop Chadwick
Catholic Education Trust

