

St Bede's Catholic Comprehensive & Byron 6th Form College

Governors' Statement and Policy on Behavioural Standards

The Governors of St Bede's Catholic Comprehensive wish to maintain the highest standards of civilised behaviour in the school. In achieving this end, the Governors seek the support of parents and carers for the Headteacher and staff.

The Governors wish all parents and guardians to know that they expect the Head teacher and staff to maintain a loving atmosphere in the school where the pupils can feel happy and secure and work to the best of their ability. The Governors believe that this atmosphere presently exists in the school, which is free from the misbehaviour mentioned below.

The Governors believe that the school is blessed with caring parents and guardians and well-behaved, well-mannered pupils. The school policy is to encourage this positively by encouragement, praise and example.

The Governors believe that in order to enable effective teaching and learning to take place, good behaviour in all aspects of school life is essential. The governing body seeks to create a caring and learning environment by supporting the school in:

- Promoting excellent behaviour and discipline;
- Promoting self esteem, self discipline, respect for authority with relationships based on mutual respect;
- Encouraging consistency of response to both positive and negative behaviour;
- Facilitating a safe environment free from disruption, violence and bullying, which protects the well-being of the whole school community;
- Encouraging a positive relationship with parents and carers to ensure that they play their part in the implementation of the school's policy and procedures;

However, the Governors wish to emphasise to all parents and pupils that failure to conform to the high standards expected by all, may result in permanent exclusion in certain cases. For example, if any pupil:

- Makes false accusations against a member of staff, which could precipitate action by the Police or Safeguarding Children's Board;
- Is involved in the theft of School property or a member of the school community's property;
- Uses ICT in a way which could be construed as harassment and/or bullying of other members of the school community, or an invasion of their privacy;
- Uses audio or visual recordings of members of the school community in a way which could be construed as harassment, bullying or an invasion of their privacy;
- Is involved with illegal drugs during the school day;
- Damages school property or a member of the school community's property;
- Assaults a member of staff;
- Swears at, or is personally insolent to, a member of staff;
- Takes up an inordinate amount of staff time dealing with his or her misbehaviour
- Misbehaves in any way while on Stage Three Report or while on a Behaviour Contract;
- Is involved with bullying of another pupil;
- Is involved in activities which are prejudicial to the health and safety of member(s) of the school community. This involves repeatedly failing to follow instructions from staff.